



# Shumway "Sparkle"

Shumway Leadership Academy

September 2018

Dear Shumway Families,

One way you can support our school is through the Arizona Public School Tax Credit program that is available to all Arizona tax payers. Arizona State Law (A.R.S. 43-1089.01) allows you to get a tax credit when you give up to \$400 (for joint tax returns) or \$200 (for individuals) to a public school for extracurricular activities. Instead of money going to the state treasury, it goes straight to helping our students. The funds do not get added to the school district's budget; they stay at Shumway to benefit Shumway students. For example, if you owe state income tax at the end of the 2018 tax year, you could owe them as much as \$400 less following a donation to Shumway Elementary. If you qualify for a tax refund, your donation would increase your tax refund by the amount donated.

It is easy to participate in the Arizona Public School Tax Credit! Stop by the front office to complete a Tax Credit form and attach your check or you may also contribute on-line at [www.cusd80.com](http://www.cusd80.com). The district will issue you a receipt for the amount received. You then claim the tax credit when filing your 2018 taxes.

Contributions made by December 31, 2018 may be claimed on your 2018 tax return. Contributions made between January 1, 2019 and April 15, 2019 may be claimed on either the 2018 OR 2019 tax return.

Yours truly,  
Dr. Korry Brenner

## Mark Your Calendars

Mon, Sept 3rd      **LABOR DAY—NO SCHOOL**

Fri, Sept 7th      Cookie Dough Fundraiser begins

Fri, Sept 14<sup>th</sup>      SHINE Assembly 8:15am (3<sup>rd</sup> grade performing)

Mon, Sept 24<sup>th</sup>      Cookie Dough Fundraiser ends

Tues, Sept 25<sup>th</sup>      PTO Papa John's Pizza Night

Fri, Sept 28<sup>th</sup>      1<sup>st</sup> Quarter Ends

## FALL BREAK

October 1st – 12th  
**NO SCHOOL**



Teacher In-service Days  
Oct 15th & 16th  
**NO SCHOOL**

**Students return to school on  
Wed, October 17th**

To see Shumway's full 2017-2018 calendar go to [www.CUS80.com/Page/25565](http://www.CUS80.com/Page/25565)

## Have you heard about Shumway's new partnership with Playworks? We hope so!

We believe recess is a time for kids and should be kid-centered. Playworks recess is designed to create opportunities for students to be involved in activities and engaged in leadership and where all kids are included and have the opportunity to play. Our goal is to create a playground environment where children can choose from a variety of activities/games that develop social and emotional skills such as communication, teamwork and problem-solving. When students are engaged in play, they leave the playground happy, fully recharged and able to return to the classroom ready to learn.



### How do we do this?

Playworks recess provides a variety of options for play, including playing on available structures, engaging in imaginative play, organized sports and other organized active games. Children are allowed to make their own choices regarding what activities they would like to take part in; including some children's choice to read during recess. What makes this recess structure unique is that even though some children may opt out of the games and play during recess, every child should receive frequent invitations to play. We work together with our Playworks Coach, Shumway Recess Coach and our 5<sup>th</sup> grade Junior Coaches to design recess activities that are inclusive of all children and where all participants share the same language, vocabulary and rules to prevent and solve conflict. Conflict is a natural part of life and we teach our students to use rock, paper, scissors as an age-appropriate tool to solve small conflicts on their own. On the occasion this tool doesn't



work, students are taught other conflict resolution techniques such as I-messages and peer mediation. By emphasizing positive behavior and teaching simple conflict resolution tools, we give kids the power to solve their own conflicts and more time to play and learn.



## **Are you raising your grandchildren?**

If you are, here is a *free* resource that may be of help.

Duet [www.duetaz.org](http://www.duetaz.org)

(602) 274-5022

Support groups, benefits and legal guidance,  
Respite assistance, Resources and Referrals

### **HEALTH OFFICE NEWS**

Every year, a number of students become ill for many reasons, including exposure to other ill children in the classroom. To help you make decisions about whether or not to send your child to school, we have put together a list of indicators to help you to decide. A child should not be in school and will be sent home if the following condition(s) are present.

1. Fever 100 degrees or higher. A child should be fever-free for 24 hours (without medication) before returning to school.
2. Persistent cough.
3. Sore throat with fever and/or white spots on the throat.
4. Rash with fever illness, such as chicken pox, measles, etc.
5. Nausea, vomiting, or diarrhea. A child should be free from symptoms for 24 hours before returning to school.
6. Red, itchy, and draining eyes. If conjunctivitis or "pink eye" is diagnosed, the child must be on medication for 24 hours before returning to school.
7. Prolonged headache and/or stomachache.
8. Swelling or pain at a level that may interfere with learning.
9. Earache.
10. Toothache.
11. Head lice – A child must remain at home until treated with medicated lice shampoo and there are no live lice. The child must be checked through the health office upon returning to school.



If you have any questions please contact April Brady,  
Health Assistant, at 812-7402.

**If your child is going to be absent please call the Attendance line at 480-812-7403.** This is a 24 hour, 7 day a week voicemail system. Please include the day of the absence, child's first & last name, teacher's name, reason for the absence and who is calling. *Thank you!*



Dear Shumway Families,

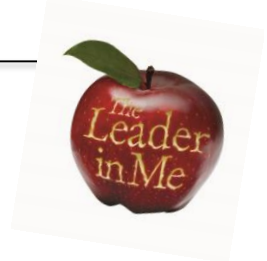
We have been teaching our students the 7 Seven Habits of Highly Effective People through The Leader in Me. We hope you have seen or heard your children applying these principles to their lives at home. As we've worked on this with our students, our staff has noticed a need to focus on personal (private) victories with our students. The first three habits focus on achieving personal goals and experiencing these personal victories.

Please take a moment to read the following excerpt from Dr. John Covey about habits 1-3 and how they can help your child organize him/herself for the school day.

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## **The Leader in Me Family Newsletter**

By Dr. John and Jane Covey



### **Organizational Skills**

Imagine a school morning where everyone knows what to do and is ready on time. Sound too good to be true? Well, it's possible! Organization is a skill learned over time. By teaching organization at home, your child will learn this very important skill.

Use the first three habits as a learning tool for you and your child:

#### **Habit 1: Be Proactive**

Habit 1 is about initiative and responsibility. Help your child determine what he or she will need for the next day. To start, writing a list may be helpful. Next, have your child gather the non-perishable items and put them in his or her school bag.

#### **Habit 2: Begin With the End in Mind**

Habit 2 is about visualizing how you would like something to turn out before it happens. If a smooth morning is the goal, brainstorm with your child how that will look and feel like. Your child may actually have time to do something extra in the morning if he or she is organized and you will all have a happy start to the day.

#### **Habit 3: Put First Things First**

Habit 3 means focusing on the task when there's something else you would rather be doing – the hardest part of all! Help your child learn how to avoid distractions by reminding him or her that, if they stick to it, all the fun things can come right after – with no guilt or nagging!

Once children know these habits, and how to apply them, they can start tackling more difficult tasks independently. They will begin to feel self-confident and proud when they're able to complete homework, chores and other tasks by themselves. They're also sure to be pleased when they find they have some extra free time to do what they'd like to do.

Remember, it may take time to teach your child these skills. Sometimes, it will seem simpler just to do it for them. But remember, your child won't learn how to be independent and successful if you always do it for them. Using Habits 1-3 is a life skill that will benefit them their entire lives.

## Habits 1-7

### Habit 1: Be Proactive

I am a responsible person. I take initiative.

I choose my actions, attitudes, and moods.

I do not blame others for my wrong actions.

I do the right thing without being asked, even when no one is looking.



### Habit 2: Begin With the End in Mind

I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision.

I look for ways to be a good citizen.

### Habit 3: Put First Things First

I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.

### Habit 4: Think Win-Win

I balance courage for getting what I want with consideration for what others want. When conflicts arise, I look for a win-win solution.

### Habit 5: Seek First to Understand, Then to be Understood

I listen to other people's ideas and feelings. I try to see things from their viewpoint (paradigm). I listen to others without interrupting. I listen with my ears, my eyes, and my heart. I am confident in voicing my ideas.

### Habit 6: Synergize

I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas because I know that by teaming with others, we can create better solutions than what any one of us could alone. I look for Third Alternatives.

### Habit 7: Sharpen the Saw

I eat right, exercise, and get enough sleep (body). I learn in lots of ways and lots of places, not just at school (brain). I spend time with family and friends (heart). I take time to find meaningful ways to help people (soul). I balance all four parts of myself.